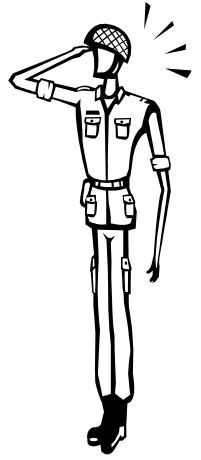


N.D. ENGLISH LEARNER

# BOOT CAMP



JANUARY 9-10, 2024

**REGISTER:** [Click here to register](#)

N.D. School districts have an increasing number of linguistically diverse students which creates a need for additional EL support in schools. N.D. teachers are frequently responsible for developing the EL program in their schools, often with very little training. There is also a need for mainstream teachers and administrators to increase their expertise in developing instruction and programming for ELs. ND EL Boot Camp addresses multiple topics that are relevant to the outside-of-the-classroom duties for which schools are responsible. Cost is \$70 for the course and can be reimbursed using Title III funds.

## 15 TOPICS

15 Topics related to the education of ELs in N.D.

- Learn about the EL program
- Ask questions to develop your local program and knowledge base
- Receive sample documents to help update current program paperwork

## 2 DAYS

2-Days, Face-to-Face

- Day 1 January 9 | 8:30am (registration) | 9am – 4pm
- Day 2 January 10 | 8:30am (registration) | 9am – 4pm
- Participants asked to bring EL related documents/reports to the workshop in paper or electronic form including: the EL program handbook, a copy of the ILP form, parent notification letter and the 2-year monitoring form, a copy of the district's MIS01 Fall Report, at least two students who have ACCESS scores from 2021-22 & 2022-23 and the same two students' MAP or STAR percentile rank.

## 1 CREDIT

1 Credit Available through Valley City State University

- Credit cost: \$65
- Registration code will be shared at training

Register for the training [here](#)

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**Please flip over to view the Schedule along with Discussion Topics.**



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# BOOT CAMP

## WORKSHOP SCHEDULE

### DAY 1 SCHEDULE

DAY 1 JANUARY 9, 2024

8:30-9:00am	Registration
9:00-9:30am	Introductions/Overview
9:30-10:30am	<b>Topic 1 – Identification and Screening:</b> LEP definition, use of Home Language Survey, administration of screening assessments
10:30-11:30am	<b>Topic 2 – Rights of ELs:</b> Federal law, state law and court cases that provide the foundation for EL programming
11:30am-12:00pm	Working Lunch
12:00-1:00pm	<b>Topic 3 – State EL Program Basics:</b> ND Century and Administrative Code regarding EL Programs and Services
1:00-1:45pm	<b>Topic 4 – Title III Program Basics:</b> Federal Title III program guidelines and school requirements
1:45-2:30pm	<b>Topic 5 – EL Program Models:</b> Definitions of program models including Sheltered Instruction
2:30-3:00pm	<b>Topic 6 &amp; 7 – EL Staff Requirements &amp; Parent Involvement Requirements:</b> EL endorsement, EL director, EL case management, Federal and State requirements
3:00-3:45pm	<b>Topic 8 – Exit Procedures and 2 Year Monitoring:</b> Exit Criteria, exit procedures and sample monitoring document
3:45-4:00pm	Wrap up, Review Documents, Questions

### DAY 2 SCHEDULE

DAY 2 | JANUARY 10, 2024

8:30-9:00	Registration
9:00-10:00am	<b>Topic 9 – Individualized Language Plans:</b> Requirements and sample ILP
10:00-11:00am	<b>Topic 10 – Assessment Accommodations:</b> LEP/EL accommodations for assessment and instruction
11:00-11:45am	<b>Topic 11 – WIDA tools:</b> English Language Proficiency Standards and Can-Do Descriptors
11:45am-12:15pm	Working Lunch
12:15-1:00pm	<b>Topic 12 – ACCESS for ELLs 2.0 Logistics:</b> Administration and scheduling of the ACCESS for ELLs annual assessment
1:00-1:30pm	<b>Topic 13 – Special Education and ELs:</b> Working together for students on IEPs
1:30-2:00pm	<b>Topic 14 – State Reporting/STARS:</b> MIS01, MIS03 and STARS Reporting for ELs
2:00-2:30pm	<b>Topic 15 – EL Plans (Lau Plans):</b> EL Planning for your district or school
3:00-3:45pm	<b>Special Topic – ESSA ACCESS Growth and EL Norms Intro</b>
3:45-4:00pm	Wrap up, Review Documents, Questions