

What is SEEDS?

The SEEDS of Early Literacy is an educational framework. The SEEDS acronym represents what matters most—quality interactions between children and adults. When children engage in SEEDS quality interactions, they are more likely to enjoy learning and continue on the road toward language and literacy.

Family Child Care SEEDS Scope and Sequence

Module 1: SEEDS of Learning

Participants can:

- State the predictors of early literacy
- Describe a quality interaction
- Describe how daily embedded and explicit instruction contributes to learning opportunities for children
- Describe the elements of a Literacy-and-Math Rich Schedule

Module 2: SEEDS Quality Interactions

Participants can:

- Demonstrate shared positive interactions with each other
- Demonstrate the ability to include a Sign-in in your daily schedule
- Describe the five behaviors of a SEEDS Quality Provider

Module 3: Social-Emotional Development

Participants can:

- Identify the elements of a socially and emotionally safe learning environment
- Describe the following terms and strategies: how to embed classroom routines and rituals into the day, consequences for positive and negative behavior, and self-regulation

Module 4: Vocabulary & Oral Language

Participants can:

- State the elements that impact a child's language development
- Discuss children's progress using the Vocabulary and Oral Language Continuum of Complexity
- Choose teaching strategies to promote vocabulary and oral language
- Describe the stages of Dual Language Learning
- Write a thematic lesson plan to develop and extend child language skills
- Understand elements of Active Learning or Choice Time
- Plan for language-rich Mealtime Conversations

Module 5: Book and Print Concepts

Participants can:

- Describe the characteristics of an effective read-aloud
- Define different types of books and when they are most appropriately used
- Demonstrate a Day 1 Read Aloud
- Demonstrate a Rapid Automatic Naming transition song
- Define concepts about book and print and describe how they can be used within a Read Aloud
- Identify strategies to scaffold reading opportunities for infants and toddlers
- Create a plan for a Reading Center

Module 6: Phonological Awareness

Participants can:

- Identify the elements of the Phonological Awareness Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Phonological Awareness throughout all daily routines while being sensitive to all children

Module 7: Visual Discrimination

Participants can:

- Identify elements of the Visual Discrimination Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Visual Discrimination throughout all daily routines while being sensitive to all children

Module 8: Written Expression

Participants can:

- Define the term 'written expression'
- Identify the elements of the Writing Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach writing activities throughout all daily routines while being sensitive to all children
- Demonstrate the ability to sing the Number Song
- Describe the qualities of a high-quality writing center
- Define and describe 'Specific' and 'Generic' literacy props

For information on the SEEDS model

<https://fluentseeds.org/>