

# What is SEEDS?

The SEEDS of Early Literacy is an educational framework. The SEEDS acronym represents what matters most-quality interactions between children and adults. When children engage in SEEDS quality interactions, they are more likely to enjoy learning and continue on the road toward language and literacy.

## 3-5 Year Old SEEDS Scope and Sequence

### Module 1: SEEDS of Learning

*Participants can:*

- State the predictors of early literacy
- Describe a quality interaction
- Describe how daily embedded and explicit instruction contributes to learning opportunities for children
- Describe the elements of a Literacy-and-Math Rich Schedule

### Module 2: SEEDS Quality Interactions

*Participants can:*

- Demonstrate shared positive interactions with each other
- Establish what you want children to learn and how you will teach it
- Describe the five behaviors of a SEEDS Quality Teacher

### Module 3: Social-Emotional Learning

*Participants can:*

- Identify the elements of a socially and emotionally safe learning environment
- Describe the following terms and strategies:  
  
how to embed classroom routines and rituals into the day, consequences for positive and negative behavior, classroom rules, and self-regulation

### Module 4: Vocabulary & Oral Language

*Participants can:*

- State the elements that impact a child's language development
- Discuss children's progress using the Vocabulary and Oral Language Continuum of Complexity
- Choose teaching strategies to promote vocabulary and oral language
- Describe the stages of Dual Language Learning
- Write a thematic lesson plan to develop and extend child language skills

### Module 5: Book and Print Concepts

*Participants can:*

- Describe the characteristics of an effective read-aloud
- Define different types of books and when they are most appropriately used
- Demonstrate a Day 1 Read Aloud
- Demonstrate a Rapid Automatic Naming transition song
- Define concepts about book and print and describe how they can be used within a Read Aloud

### Module 6: Phonological Awareness

*Participants can:*

- Identify the elements of the Phonological Awareness Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Phonological Awareness throughout all daily routines while being sensitive to all children

### Module 7: Visual Discrimination

*Participants can:*

- Identify elements of the Visual Discrimination Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Visual Discrimination throughout all daily routines while being sensitive to all children

### Module 8: Written Expression

*Participants can:*

- Define the term 'written expression'
- Identify the elements of the Writing Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach writing activities throughout all daily routines while being sensitive to all children
- Demonstrate the ability to sing the Number Song
- Describe the qualities of a high-quality writing center
- Define and describe 'Specific' and 'Generic' literacy props

**For information on the SEEDS model**

<https://fluentseeds.org/>