



## North Dakota Training of the Trainer Certification *SEEDS of Early Literacy for 3-5 Year Olds*

### How it Works



Leaders select a staff to be trained in the *SEEDS of Literacy* model.



Staff attend *SEEDS* training to prepare them to deliver the content to their team.



Deliver one, 2-hour, *SEEDS* training session.



Staff implement the *SEEDS* framework using a research-based coaching model.

### Trainer Certification Requirements

- **Complete certification coursework**  
4 days of face-to-face training and 1 webinar
- **Deliver a Pre-K *SEEDS* Literacy Training Session**  
Deliver one, 2-hour, *SEEDS* session to Preschool Educators. Pick your date and location. You can present to your own team. A master trainer is available to help you train upon request.

**For information on the Pre-K *SEEDS* model**  
<https://fluentseeds.org/>

**Cost:** \$450 per person (\$1,850 per person value)

**Register by September 3, 2021 [here](#).**

### Trainer Certification Coursework

*2021-2022 Schedule*

#### **2 Face-to-Face Sessions**

September 15-16, 2021 | 9:00 am – 4:00 pm  
Location TBD

#### **1 Online 'Just-In-Time Training' Webinar**

December 1, 2021 | 9:00 am – 4:00 pm

#### **2 Face-to-Face Sessions**

January 25-26, 2022 | 9:00 am – 4:00 pm  
Location TBD

*Note: Attendance at all sessions listed above is required for certification and course credit CEU credit. Growing Futures approved.*

# What is SEEDS?

The SEEDS of Early Literacy is an educational framework. The SEEDS acronym represents what matters most-quality interactions between children and adults. When children engage in SEEDS quality interactions, they are more likely to enjoy learning and continue on the road toward language and literacy.

## Pre-K SEEDS Scope and Sequence

*The Pre-K SEEDS Trainer Certification allows you to deliver each of the eight, 2-hour, modules below in the state of North Dakota.*

### Module 1: SEEDS of Learning

*Participants can:*

- State the predictors of early literacy
- Describe a quality interaction
- Describe how daily embedded and explicit instruction contributes to learning opportunities for children
- Describe the elements of a Literacy-and-Math Rich Schedule

### Module 2: SEEDS Quality Interactions

*Participants can:*

- Demonstrate shared positive interactions with each other
- Establish what you want children to learn and how you will teach it
- Describe the five behaviors of a SEEDS Quality Teacher

### Module 3: Social-Emotional Learning

*Participants can:*

- Identify the elements of a socially and emotionally safe learning environment
- Describe the following terms and strategies: how to embed classroom routines and rituals into the day, consequences for positive and negative behavior, classroom rules, and self-regulation

### Module 4: Vocabulary & Oral Language

*Participants can:*

- State the elements that impact a child's language development
- Discuss children's progress using the Vocabulary and Oral Language Continuum of Complexity
- Choose teaching strategies to promote vocabulary and oral language
- Describe the stages of Dual Language Learning
- Write a thematic lesson plan to develop and extend child language skills

### Module 5: Book and Print Concepts

*Participants can:*

- Describe the characteristics of an effective read-aloud
- Define different types of books and when they are most appropriately used
- Demonstrate a Day 1 Read Aloud
- Demonstrate a Rapid Automatic Naming transition song
- Define concepts about book and print and describe how they can be used within a Read Aloud

### Module 6: Phonological Awareness

*Participants can:*

- Identify the elements of the Phonological Awareness Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Phonological Awareness throughout all daily routines while being sensitive to all children

### Module 7: Visual Discrimination

*Participants can:*

- Identify elements of the Visual Discrimination Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Visual Discrimination throughout all daily routines while being sensitive to all children

### Module 8: Written Expression

*Participants can:*

- Define the term 'written expression'
- Identify the elements of the Writing Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach writing activities throughout all daily routines while being sensitive to all children
- Demonstrate the ability to sing the Number Song
- Describe the qualities of a high-quality writing center
- Define and describe 'Specific' and 'Generic' literacy props

**For information on the Pre-K SEEDS model**

<https://fluentseeds.org/>