



# BTN BEGINNING TEACHER NETWORK

A professional development program offering new educators an opportunity for support and collaboration in order to enhance classroom practices.

BTN seeks to provide first year educators with an opportunity for professional growth, collegial dialogue, support and guidance. Meetings provide a face-to-face forum for discussing topics that arise from the teachers' day-to-day practices.

Key ideas meant to trigger discussion include classroom management, state standards, assessment and responding to student needs.

**\*\*Graduate credit will be offered through Valley City State University.\*\***

## SESSION 1: NEW TEACHER CAMP

1st year teachers will be invited to join the New Teacher Camp offered by Fargo Public Schools.

\*If teachers are unable to attend the August dates, they may attend an alternate session on Oct. 1 in Jamestown covering a condensed version of the content.

## MINI WORKSHOP

## SESSION 2

## SESSION 3

**AUGUST 12 - 13\* | 8:15am - 3:45pm | Trollwood, Moorhead, MN**

Tricia McKale-Skyles, Safe & Civil Schools, will work with new teachers on developing a proactive and positive classroom management plan. Participants will have a plan to provide routines and structure that will

- organize all activities for student success
- explicitly teach students expected behavior
- allow the teacher to spend minimal time responding to problem behavior and maximum time effectively teaching content
- create a safe, orderly, consistent and positive environment

**SEPTEMBER 16 OR September 23 | 4:00 - 6:00pm | Agassiz, Fargo**

*Teachers who attended the August workshop may select one of these options to attend.*

You won't want to miss this: Working with parents as partners in the learning and preparing and practicing for parent teacher conferences.

**DECEMBER 10, Fargo (elementary) | 11, Fargo (secondary) | 12, Jamestown (elementary & secondary)**

Using clear learning targets to focus instruction and assessment  
Designing formative assessments to match the intended learning

- the purpose
- how will I know they learned?

Using formative assessments to engage students in their own learning

Feedback – giving feedback that moves students forward in their learning

**MARCH 31, Fargo (elementary) | APRIL 1, Jamestown (elementary & secondary) | 2, Fargo (secondary)**

Looking at student work – what does it tell us?

Responding to the data – what do students need to move forward?

Evaluating classroom scenarios – what does Differentiated Instruction look like?

Managing a classroom – when everyone is not doing the same thing



### FACILITATOR: Carol Beaton, MS

With 30+ years of classroom experience, Beaton has been a Secondary Science Specialist and acted as a mentor for new teachers. She has worked with planning and facilitating district professional development, focusing on assessment and classroom strategies.



### TRICIA MCKALE-SKYLES:

Skyles is an educational consultant with Randy's Sprick's Safe and Civil Schools and a co-author of Coaching Classroom Management. Tricia previously served as an Instructional Coach, working extensively with the Strategic Instruction Model from the University of Kansas and continues as a consultant for Jim Knight's Instructional Coaching Group. A middle school teacher at heart, she now resides in Rolla, MO, with her family, when she isn't flying around the country in an aluminum tube.

**REGISTRATION COST: FREE!**  
**[www.ndseec.com](http://www.ndseec.com)**



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### Questions?

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